ERDINGTON ACADEMY
FAIRFAX MULTI-ACADEMY TRUST

COVID Additional Funding plan

Strand:	Bridging Educational Gaps					
Actions	**Rational**	**Success Criteria**	**Cost**	**Termly Reviews of Impacts**		
				Autumn	**Spring**	**Summer**
Increased reading books for library	Increased Eric time and reading lessons at KS3	Greater speed, fluency and vocabulary in spoken and written outcomes	1086.04			
Additional tutoring	Access to National Tutoring programme Academic Mentors 75% funded provide small group support to support addressing individual students gaps.	Key target group students achieve successful P8 outcomes in all buckets				
Eng/ Ma intern	Small group support for key students to support Eng/ Ma match up.	Maintain the improvement trajectory over the past year	£20,000			
Yr 11 revision bag: Revision resources	Provide resources to students in class and for home where previously they would have been shared. Students then able to use these at home and in additional study support room after school.	Music: Rhinegold GCSE music DT: CGP books Food revision packs Sci: Revision guides Textbooks Required practical books Hums: History: 91 books @ £9.99 RE: 91 books @£ 2.70 Geog:50 books @£ 6.00 MFL need 16 books @ £3.99 = English:	£110 £828 £206.25 £3240 £2700 £400 £909.09 £246 £300 £63.84			
ICT resources	Music: Focus on Sound interactive encyclopaedia	Support with composition and performance elements of course in year 10 and 11	£199			
Mini Whiteboards	Supporting AfL in all rooms		£1334.80			

GCSE Study day	Booster sessions on line by training partnership forcusd on gaps for target group.	Increased outcomes for target students (WIN/ ASPIRE) groups	£360			
Additional visualisers to ensure one in every classroom	To support with AfL/ live feedback and modelling enhancement	Improved quality of modelling in lessons and work in books	£7330			

Strand:	**Mental Health Provision**					
Actions	**Rational**	**Success Criteria**	**Cost**	**Termly Reviews of Impacts**		
				Autumn	**Spring**	**Summer**
Mental Health worker- 1 yr contract	Screening identifies some students have found lockdown and readjustment difficult, capacity needed to address and re-engage in education	Reduction on referrals related to MH&W Positive student and parental voice feedback Reduction in pastoral issues stemming from MH&W concerns	£23500			
TLR for Mental Health (1yr)	Additional capacity to lead whole school actions and co-ordinate bespoke interventions		£1,000			
Staff/ students wellbeing sessions	Addressing pressures and anxieties of current situation and adjustments to new personal and working circumstances	Reduction in concerns raised in stakeholder voice, increase in stakeholders knowing what to do and who to speak to if	? JAH			

		encountering difficulty, increased school attendance and improved outcomes				

Strand:	**Re-Establishing Routines and Structures**					
Actions	**Rational**	**Success Criteria**	**Cost**	**Termly Reviews of Impacts**		
				Autumn	**Spring**	**Summer**
Increased behaviour support	Numerous students displaying difficulty in meeting new operation model and at risk of exclusion	Reduction of Exclusions for key at risk students	£15000*			
Staff CPD	Whole school training on effective behaviour management to reduce escalation and support building better relationships	Reduction on repeat behaviour events through better staff interventions and strategies	£3000			