

Course name: Identity and culture / local, national, international and global areas of interests / current and future study and employment.

Exam Board: **AQA** Subject Code: 8698

Course Structure:

| Assessment objectives | AO1 | AO2 | AO3 | AO4 |
|-----------------------|-----------|----------|---------|---------|
| Description | Listening | Speaking | Reading | Writing |
| Course weighting | 25% | 25% | 25% | 25% |

Timeline: Year 10

| Summer 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
|--|---|---|--|---|--|
| Spain and customs, Spanish | Life at school and college | Travel and tourism | University or work | Healthy and unhealthy | Marriage and partnership |
| -How we celebrate in Spain and what traditions mean to you -International festivals | -School rules and uniform -Your ideal school | -Holiday preferences -Visiting places in France, French towns and cities | -Future options -University and apprenticeships | -Old and new health habits -Health resolutions | -Future relationships -relationship choices |

Timeline: Year 11

| Summer 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
|--|---|---|---------------------------------------|---|------------------------------|
| Technology in everyday life | Environment | Charity and voluntary | Poverty and homelessness | Choice of careers | Final revisions |
| -Uses of social media -Pros & cons of social medias - Benefits and dangers | -Environmental problems and their solutions -Global issues | -Charity work -The importance of charities | - Inequality -Poverty in the world | -How to get a job - Advantages and disadvantages | - Key vocabulary - Tenses |

8

5

2

Listening: respond effectively to spoken language including more complex and extended passages, extracting information, identifying opinions and drawing conclusions. **Speaking:** initiate and sustain detailed conversations manipulating language mostly accurately, expressing ideas and justifying opinions and responding effectively to unpredictable questions use mostly accurate pronunciation and intonation. **Reading** respond effectively to written language including more complex and extended texts, identifying opinions and inferring meaning. **Writing** write effectively for different purposes explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language, mostly accurately.

Listening: respond appropriately to spoken language including some more extended passages, identifying overall messages, key points, details and opinions. **Speaking** develop conversations manipulating language with reasonable accuracy, expressing opinions and responding appropriately to unpredictable questions use generally accurate pronunciation and intonation. **Reading:** respond appropriately to written language including some more extended texts, identifying overall messages, key points, details and opinions. **Writing:** write clearly for different purposes, expressing ideas and opinions and manipulating vocabulary and grammar with reasonable accuracy.

Listening: respond to basic and familiar spoken language, identifying key points, and some details. **Speaking:** participate in conversations expressing simple opinions and using a limited range of language with some accuracy use mainly understandable pronunciation and intonation. **Reading:** respond to familiar language in straightforward texts, identifying key points and some details. **Writing:** convey meaning and express simple opinions in familiar contexts using a limited range of language with some accuracy.