

Admissions Policy

Determined Birmingham School Admissions Criteria September 2016

School name	Erdington Academy		
School address	Kingsbury Road, Erdington, Birmingham B24 8RE		
Head teacher	Mr M. Rhatigan	Tel no:	0121-373-1080
Admission Number:	180		

	<p>Erdington Academy is an 11 – 16 mixed comprehensive school. The main principle of admission is to provide for the educational needs of young people who live in Erdington and the surrounding area. We are an inclusive school and welcome all applications. The admission number for 2016 for Year 7 will be 180. In recent years we have received more applications than we have places for. In these circumstances the following oversubscription criteria will be applied.</p> <p>Any Child with a Statement of Special Educational Needs is required to be admitted to the school that is named in their statement. This gives any such child overall priority for admission to the named school. This is not an oversubscription criterion. The remaining places are then offered in the following order:</p>
	1. Looked after or previously looked after children.
	2. Children (siblings) with an older brother or sister already at the school who will still be in attendance at the time the sibling enters the school*.

	3. Children of members of staff.
	4. Children who live nearest the school.
Looked after or previously looked after children	A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). In the case of previously looked after children, admission authorities may request a copy of the adoption order, residence order or special guardianship order and a letter from the local authority that last looked after the child confirming that he or she was looked after immediately prior to that order being made.
Distance – Home to school measurements	Distances are calculated on the basis of a straight-line measurement between the applicant's home address and the main reception of the school. The local authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system.
Siblings	<p>*Siblings (brothers or sisters) are considered to be those children who live at the same address and either:</p> <ul style="list-style-type: none"> i. have one or both natural parents in common; or ii. are related by a parent's marriage; or iii. are adopted or fostered by a common parent. <p>Unrelated children living at the same address, whose parents are living as partners, are also considered to be siblings.</p> <p>Children not adopted or fostered or related by a parents' marriage or with one natural parent in common, who are brought together as a</p>

	<p>family by a same sex civil partnership and who are living at the same address, are also considered to be siblings.</p>
Shared Responsibility	<p>Where parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to support the address used.</p>
Separating the "final qualifier" applications (blocks of flats etc)	<p>In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria.</p> <p>For example, this may occur when children in the same year group live at the same address, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the Published Admission Number for the child's year group to be exceeded, the Local Authority will use a computerised system to randomly select the child to be offered the final place.</p> <p>In the event of this occurring with twins or other multiple birth applicants, schools will be asked to admit over their Published Admission Number to accommodate the pupils.</p>
Children of members of staff	<p>Staff refers to staff that have been employed at the school for two or more years at the time at which the application for admission to the school is made,</p> <p>And or;</p> <p>The member of staff has been recruited to fill a vacant post for which there is a demonstrational skill shortage.</p>
Appeals	<p>Appeals are administered by the Local Authority for this School. Parents who wish to appeal against the decision to refuse their child admission should contact the School Admissions and Pupil Placements Service on 0121 303 1888 to request an appeal form.</p>

	<p>Appeals will be heard by an independent panel.</p>
<p>Waiting Lists</p>	<p>The school holds waiting lists for oversubscribed years. Waiting lists are routinely reviewed with parents/carers to see if a place is still required. Pupils remain on the waiting list until a parent/carer states that the place is no longer required. Waiting lists applications will be ranked according to the oversubscription criteria as described above. If places become available they are offered to pupils in rank order.</p>
<p>In Year Applications</p>	<p>Applications made outside the normal admissions round (in-year admissions) should be made directly to the school. Parents/carers can apply for a place for their child at any time and to any school.</p> <p>On receipt of an in-year application, the school will notify the local authority of both the application and its outcome, to allow the local authority to keep up to date with figures on the availability of school places in Birmingham.</p>

* No Supplementary Information Form is used at Erdington Academy.