



Behaviour Review – Erdington Academy

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Summary of findings

Strengths

- A significant change in ethos, culture and expectations in the academy, led by the Head of Academy, has resulted in a much greater sense of pride of the pupils in their school
- Instances of poor behaviour seen are rare and systems and structures to track behaviour and intervene are thorough and effective.
- Student conduct around the academy is good.
- Attendance rates are high for all groups of pupils and continue to improve as a result of effective strategies and systems

Areas to develop

- Improve students' learning behaviours by, for example, raising teachers expectations of students' verbal contributions.